

LAKE VIEW MIDDLE
Post Office Box 744
Lake View, South Carolina 29563

GRADES 5-7 Middle School

ENROLLMENT 223 Students

PRINCIPAL Van T. Gaffney Sr. 843-759-3005

SUPERINTENDENT Stephen Laird 843-759-3001

BOARD CHAIR Earl Gleason, Jr. 843-464-2288

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	18	18	1

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Unsatisfactory	No

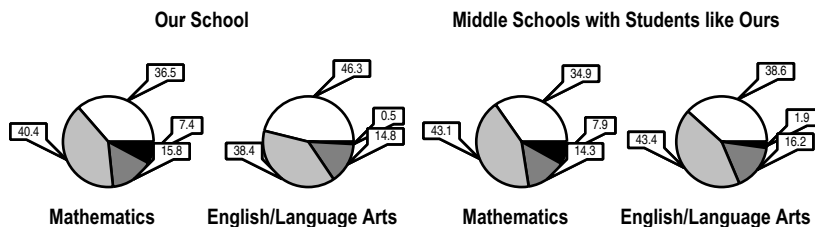
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	205	100.0	46.8	38.0	14.6	0.5	22.0	Yes	Yes
Gender									
Male	104	100.0	58.7	34.6	6.7	0.0	14.4		
Female	101	100.0	34.7	41.6	22.8	1.0	29.7		
Racial/Ethnic Group									
White	93	100.0	36.6	38.7	23.7	1.1	29.0	Yes	Yes
African-American	104	100.0	54.8	38.5	6.7	0.0	16.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	175	100.0	39.4	42.9	17.1	0.6	25.7		
Disabled	30	100.0	90.0	10.0	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	205	100.0	46.8	38.0	14.6	0.5	22.0		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	203	100.0	46.8	37.9	14.8	0.5	22.2		
Socio-Economic Status									
Subsidized meals	150	100.0	56.0	37.3	6.7	0.0	14.0	No	Yes
Full-pay meals	55	100.0	21.8	40.0	36.4	1.8	43.6		

Mathematics - State Performance Objective = 15.5%									
All Students	205	100.0	37.1	40.0	15.6	7.3	32.2	Yes	Yes
Gender									
Male	104	100.0	43.3	38.5	12.5	5.8	26.9		
Female	101	100.0	30.7	41.6	18.8	8.9	37.6		
Racial/Ethnic Group									
White	93	100.0	30.1	35.5	20.4	14.0	45.2	Yes	Yes
African American	104	100.0	41.3	46.2	11.5	1.0	21.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	175	100.0	32.6	40.6	18.3	8.6	37.7		
Disabled	30	100.0	63.3	36.7	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	205	100.0	37.1	40.0	15.6	7.3	32.2		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	203	100.0	37.4	39.9	15.3	7.4	32.0		
Socio-Economic Status									
Subsidized meals	150	100.0	45.3	44.0	9.3	1.3	20.0	Yes	Yes
Full-pay meals	55	100.0	14.5	29.1	32.7	23.6	65.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	81	97.5	61.4	27.1	11.4	N/A	11.4
	Grade 6	82	98.8	38.6	37.1	20.0	4.3	24.3
	Grade 7	62	96.8	55.6	38.9	5.6	N/A	5.6
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	62	100.0	46.8	46.8	6.5	N/A	6.5
	Grade 6	73	100.0	53.4	26.0	20.5	N/A	20.5
	Grade 7	70	100.0	40.0	42.9	15.7	1.4	17.1
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	81	97.5	54.9	28.2	11.3	5.6	16.9
	Grade 6	82	98.8	34.3	38.6	15.7	11.4	27.1
	Grade 7	62	98.4	52.7	41.8	3.6	1.8	5.5
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	62	100.0	40.3	40.3	11.3	8.1	19.4
	Grade 6	73	100.0	27.4	43.8	21.9	6.8	28.8
	Grade 7	70	100.0	44.3	35.7	12.9	7.1	20.0
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 223)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	10.4%	14.6%
Retention rate	0.9%	N/A	4.0%	3.0%
Attendance rate	96.3%	Down from 99.6%	95.6%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%		6.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%		5.7%	5.3%
Eligible for gifted and talented	10.2%	Up from 5.6%	12.0%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	11.1%	Down from 13.0%	14.3%	13.9%
	5.4%	Down from 7.5%	5.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.3%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 14)				
Teachers with advanced degrees	35.7%	Down from 46.2%	47.2%	48.7%
Continuing contract teachers	78.6%	Down from 84.6%	79.4%	81.7%
Highly qualified teachers**	100.0%	N/A	88.9%	90.4%
Teachers with emergency or provisional certificates	7.7%		6.0%	5.3%
Teachers returning from previous year	83.7%	Up from 79.1%	82.2%	85.1%
Teacher attendance rate	96.0%	Up from 95.6%	94.8%	94.8%
Average teacher salary	\$39,339	Up 3.8%	\$38,644	\$40,566
Prof. development days/teacher	13.0 days	Up from 10.5 days	10.2 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.3
Student-teacher ratio in core subjects	19.6 to 1	Down from 22.4 to 1	21.3 to 1	21.3 to 1
Prime instructional time	89.5%	Down from 93.3%	89.5%	89.3%
Dollars spent per pupil*	\$6,267	Down 1.9%	\$5,761	\$5,821
Percent of expenditures for teacher salaries*	55.0%	No change	62.0%	61.8%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.0%	No change	97.7%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Middle incorporates grades five, six, and seven. We believe our entire school had a positive and productive year during 2003-2004. Lake View Middle School has implemented a number of programs, plans, and activities in order to improve PACT readiness and scores.

Our students were involved in many activities, which were beneficial to them and the community. One such service-learning project dealt with school beautification. Activities were conducted which raised money for cancer research. Participating in the St. Jude Math-a-thon, students were able to improve math skills and raise money for St. Jude Hospital, which treats seriously ill children at no charge.

Our Academic Challenge team participated in many competitions with area schools. They advanced to the Pee Dee Regional semi-final round. Their performance was a credit to our school and community. Teachers, working as Curriculum Instructional Facilitators in language arts and mathematics, improved overall instruction. Since 80% of our students were eligible for free or reduced lunch we had an after-school program. 97 students were enrolled in the after-school program this year. This program provided additional instruction, which enabled students to perform better in the classroom.

Low academic achievement and lack of parental involvement are areas of concern at our school. We hope both will improve in the future. We are constantly assessing our curriculum to make improvements.

At Lake View Middle School, we strive to create a climate of academic excellence for our students, "No Excuses, Striving for Excellence."

Van T. Gaffney Sr.
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	9	71	38
Percent satisfied with learning environment	75.0%	81.7%	68.4%
Percent satisfied with social and physical environment	62.5%	78.8%	63.9%
Percent satisfied with home-school relations	33.3%	73.9%	63.2%

*Only students at the highest middle school grade level at this school and their parents were included.